

**Arrupe Corporate Work Study Program**

Please complete all log entries, including your supervisor's signature. Your reflection is MANDATORY and should indicate that you have thought critically about your day. Each prompt asks you to consider an expectation from the performance evaluation (**bolded**) as well as how it relates to the Grad at Grad (in parenthesis). Give the time card to your driver every evening. If you do not ride an Arrupe vehicle, you must turn in your timesheet by 9:00 am the day after you work! **Feel free to write on the back!**

Student name: \_\_\_\_\_ Company: \_\_\_\_\_  
Bus Route: \_\_\_\_\_

Work date	<u>Time in</u>	Lunch out	Lunch in	<u>Time out</u>	Supervisor Signature	
Overall Performance (Mark One)	<u>1</u> Did Not Meet Expectations	<u>2</u> Occasionally Met Expectations	<u>3</u> Met Expectations	<u>4</u> Occasionally Exceeded Expectations	<u>5</u> Consistently Exceeded Expectations	<input type="checkbox"/> CWSP Please Contact Me
<b>Comments:</b> Please provide feedback on the student's workday. Specific comments will help the student's ongoing development. <hr/> <hr/>						
<b>STUDENT:</b> How was this work year for you? Please share one of your new year's resolutions for the new year related to you rjob ( <b>Work Experienced</b> ): <hr/> <hr/>						

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<b>STUDENT:</b> What is a talent that you possess that you can share with others this month? ( <b>Loving</b> ): <hr/> <hr/>						

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<b>STUDENT:</b> How are you going to apply the learning from this year to the 2018-19 school and work year? ( <b>Open to Growth</b> )? <hr/> <hr/>						

Turn Over for Additional Work Days...  
Need to reach us? CWSP Phone 303-710-7040 or cwsp@arrupemail.org

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<b>Comments:</b> Please provide feedback on the student's workday. Specific comments will help the student's ongoing development. <hr/> <hr/>						
<b>STUDENT:</b> What is something you learned from work this first semester? ( <i>Intellectually Competent</i> ): <hr/>						

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<b>Comments:</b> Please provide feedback on the student's workday. Specific comments will help the student's ongoing development. <hr/> <hr/>						
<b>STUDENT:</b> What motivates you at work? What motivates you at school? ( <i>Religious</i> ) <hr/>						

### **Performance Evaluation Areas of Focus**

*These areas reflect the specific behaviors and expectations that employers consider when completing your daily timecard and Performance Evaluations. Consider how you can meet and exceed these expectations every day!*

<b>Business Etiquette:</b> Respecting people, property and information. Demonstrating courteous behavior, confidentiality, and engaging with all staff according to company culture and expectations	<b>Initiative and Self-Direction:</b> Demonstrating motivation and accountability; seeking additional or higher-level work; requiring minimum supervision; anticipating needs; accepting responsibility for actions
<b>Communication:</b> Demonstrating professional and positive listening, non-verbal and verbal communication; projecting a professional image of self through body language word choice, and following instructions	<b>Persistence:</b> Remaining active in tasks; not giving up; keeping commitments; overcoming obstacles
<b>Problem Solving &amp; Learning:</b> Asking for help when needed; solving problems independently when able; needing limited retraining; receiving feedback well	<b>Teamwork &amp; Collaboration:</b> Cooperating with others; developing positive working relationships; expressing opinions with professionalism
<b>Precision &amp; Accuracy:</b> Delivering products and services that meet workplace standards; correcting errors with little or no help; producing accurate work	<b>Productivity:</b> Being adaptable and efficient; being flexible with changes; prioritizing and completing tasks on time; focusing on tasks