Please Circle Grade Level and Work Day: Fr So Jr Sr MO TU WE TH

Arrupe Corporate Work Study Program Please complete all log entries, including your supervisor's signature. Your reflection is MANDATORY and should indicate that you have thought critically about your day. Each prompt asks you to consider an expectation from the performance evaluation (**bolded**) as well as how it relates to the Grad at Grad (in parenthesis). Give the time card to your driver every evening. If you do not ride an Arrupe vehicle, you must turn in your timesheet by 9:00 am the day after you work! Feel free to write on the back!

STUDENT NAME: BUS ROUTE:			Compa	any:		
Work date	Time in Lunch out		Lunch in <u>Tim</u>	Time out	Supervisor Signature	
Overall Performance (Mark One)	<u>1</u> Did Not Meet Expectations	2 Occasionally Met Expectations	<u>3</u> Met Expectations	<u>4</u> Occasionally Exceeded Expectations	<u>5</u> Consistently Exceeded Expectations	CWSP Please Contact Me
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Work date	<u>Time in</u>	Lunch out	Lunch in	<u>Time out</u>	Si	upervisor Signature
Overall Performance (Mark One)	1 Did Not Meet Expectations	2 Occasionally Met Expectations	3 Met Expectations	4 Occasionally Exceeded Expectations	5 Consistently Exceeded Expectations	CWSP Please Contact Me
Comments: Please provide feedback on the student's workday. Specific comments will help the student's ongoing development.						
STUDENT: Describe a project in which you cooperated with a coworker to accomplish the task (<i>Loving</i>) :						

Work date	<u>Time in</u>	Lunch out	Lunch in	Time out	Si	upervisor Signature
Overall Performance (Mark One)	<u>1</u> Did Not Meet Expectations	<u>2</u> Occasionally Met Expectations	<u>3</u> Met Expectations	<u>4</u> Occasionally Exceeded Expectations	<u>5</u> Consistently Exceeded Expectations	CWSP Please Contact Me
Comments: Plea	ase provide feedba	ack on the student's wo	orkday. Specific o	comments will help the	student's ongoing	g development.
	• •	s that we can improve ime (Open to Growth)		more productive. As	fall is a time of cha	ange, what work habits do you
	Ne	Turn Over for Additional Work Days Need to reach us? CWSP Phone 303-710-7040 or cwsp@arrupemail.org				

Work date	<u>Time in</u>	Lunch out	Lunch in	<u>Time out</u>	Supervisor Signature	
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Comments: Ple	ase provide feedb	ack on the student's wo	orkday. Specific (comments will help the	student's ongoinç	g development.

STUDENT: Problem solving is a critical skill in the workplace. Describe a task or project in which you were able to identify an error or confusing concept and how you addressed the concern (Intellectually Competent): ____

Work date	<u>Time in</u>	Lunch out	Lunch in	<u>Time out</u>	Si	upervisor Signature
Overall Performance (Mark One)	<u>1</u> Did Not Meet Expectations	<u>2</u> Occasionally Met Expectations	<u>3</u> Met Expectations	<u>4</u> Occasionally Exceeded Expectations	<u>5</u> Consistently Exceeded Expectations	CWSP Please Contact Me
Comments: Please provide feedback on the student's workday. Specific comments will help the student's ongoing development.						
		any culture helps us e ou or that you enjoy bei			is an activity or s	omething you have learned about

<u>Performance Evaluation Areas of Focus</u> These areas reflect the specific behaviors and expectations that employers consider when completing your daily timecard and Performance Evaluations. Consider how you can meet and exceed these expectations every day!

Business Etiquette:	Initiative and Self-Direction:
Respecting people, property and information.	Demonstrating motivation and accountability; seeking
Demonstrating courteous behavior, confidentiality, and	additional or higher-level work; requiring minimum
engaging with all staff according to company culture and	supervision; anticipating needs; accepting responsibility
expectations	for actions
Communication: Demonstrating professional and	Persistence:
positive listening, non-verbal and verbal communication;	Remaining active in tasks; not giving up; keeping
projecting a professional image of self through body	commitments; overcoming obstacles
language word choice, and following instructions	
Problem Solving & Learning:	Teamwork & Collaboration:
Asking for help when needed; solving problems	Cooperating with others; developing positive working
independently when able; needing limited retraining;	relationships; expressing opinions with professionalism
receiving feedback well	
Precision & Accuracy:	Productivity:
Delivering products and services that meet workplace	Being adaptable and efficient; being flexible with changes;
standards; correcting errors with little or no help;	prioritizing and completing tasks on time; focusing on
producing accurate work	tasks