

**Arrupe Corporate Work Study Program**

Please complete all log entries, including your supervisor's signature. Your reflection is MANDATORY and should indicate that you have thought critically about your day. Each prompt asks you to consider an expectation from the performance evaluation (**bolded**) as well as how it relates to the Grad at Grad (in parenthesis). Give the time card to your driver every evening. If you do not ride an Arrupe vehicle, you must turn in your timesheet by 9:00 am the day after you work! **Feel free to write on the back!**

STUDENT NAME: \_\_\_\_\_ Company: \_\_\_\_\_  
BUS ROUTE: \_\_\_\_\_

Work date	<u>Time in</u>	Lunch out	Lunch in	<u>Time out</u>	Supervisor Signature	
Overall Performance (Mark One)	<u>1</u> Did Not Meet Expectations	<u>2</u> Occasionally Met Expectations	<u>3</u> Met Expectations	<u>4</u> Occasionally Exceeded Expectations	<u>5</u> Consistently Exceeded Expectations	<input type="checkbox"/> CWSP Please Contact Me

**Comments:** Please provide feedback on the student's workday. Specific comments will help the student's ongoing development.

**STUDENT:** What is your definition of **professionalism** and who is someone you feel embodies this description? (**Work Experienced**):

Work date	<u>Time in</u>	Lunch out	Lunch in	<u>Time out</u>	Supervisor Signature	
Overall Performance (Mark One)	<u>1</u> Did Not Meet Expectations	<u>2</u> Occasionally Met Expectations	<u>3</u> Met Expectations	<u>4</u> Occasionally Exceeded Expectations	<u>5</u> Consistently Exceeded Expectations	<input type="checkbox"/> CWSP Please Contact Me

**Comments:** Please provide feedback on the student's workday. Specific comments will help the student's ongoing development.

**STUDENT:** Describe a project in which you have taken **responsibility** and completed mostly independently (**Committed to Justice**):

Work date	<u>Time in</u>	Lunch out	Lunch in	<u>Time out</u>	Supervisor Signature	
Overall Performance (Mark One)	<u>1</u> Did Not Meet Expectations	<u>2</u> Occasionally Met Expectations	<u>3</u> Met Expectations	<u>4</u> Occasionally Exceeded Expectations	<u>5</u> Consistently Exceeded Expectations	<input type="checkbox"/> CWSP Please Contact Me

**Comments:** Please provide feedback on the student's workday. Specific comments will help the student's ongoing development.

**STUDENT:** When you are feeling tired or disinterested, what do you do to stay **motivated** (**Open to Growth**)?

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<b>Comments:</b> Please provide feedback on the student's workday. Specific comments will help the student's ongoing development. <hr/> <hr/>						
<b>STUDENT:</b> Describe a <b>conversation</b> that you recently had with a coworker and something you learned ( <b>Loving</b> ): <hr/> <hr/>						

Work date	Time in	Lunch out	Lunch in	Time out	Supervisor Signature	
Overall Performance (Mark One)	<u>1</u> Did Not Meet Expectations	<u>2</u> Occasionally Met Expectations	<u>3</u> Met Expectations	<u>4</u> Occasionally Exceeded Expectations	<u>5</u> Consistently Exceeded Expectations	<input type="checkbox"/> CWSP Please Contact Me
<b>Comments:</b> Please provide feedback on the student's workday. Specific comments will help the student's ongoing development. <hr/> <hr/>						
<b>STUDENT:</b> <b>Attention to detail</b> is very important. What do you do to ensure your work is <b>accurate</b> ? ( <b>Intellectually Competent</b> ) <hr/> <hr/>						

### **Performance Evaluation Areas of Focus**

*These areas reflect the specific behaviors and expectations that employers consider when completing your daily timecard and Performance Evaluations. Consider how you can meet and exceed these expectations every day!*

<b>Business Etiquette:</b> Respecting people, property and information. Demonstrating courteous behavior, confidentiality, and engaging with all staff according to company culture and expectations	<b>Initiative and Self-Direction:</b> Demonstrating motivation and accountability; seeking additional or higher-level work; requiring minimum supervision; anticipating needs; accepting responsibility for actions
<b>Communication:</b> Demonstrating professional and positive listening, non-verbal and verbal communication; projecting a professional image of self through body language word choice, and following instructions	<b>Persistence:</b> Remaining active in tasks; not giving up; keeping commitments; overcoming obstacles
<b>Problem Solving &amp; Learning:</b> Asking for help when needed; solving problems independently when able; needing limited retraining; receiving feedback well	<b>Teamwork &amp; Collaboration:</b> Cooperating with others; developing positive working relationships; expressing opinions with professionalism
<b>Precision &amp; Accuracy:</b> Delivering products and services that meet workplace standards; correcting errors with little or no help; producing accurate work	<b>Productivity:</b> Being adaptable and efficient; being flexible with changes; prioritizing and completing tasks on time; focusing on tasks