



ARRUPE JESUIT HIGH SCHOOL

Documents Required for Transfer Application/Checklist:

All of the following documents are required for this application. We use all of the information in our decision making. Family size and income are reviewed during this process, which is why tax forms are required for qualification purposes.

- ☐ **Application Form** — Online or paper
- ☐ **Student Essay:** Students, please complete the attached student questionnaire
- ☐ **2019 Tax Forms** — (Form 1040 & W-2) Income qualifications apply.
- ☐ **Financial Information Form** - Parents, please fill out the attached financial form
- ☐ **Birth certificate and Social Security Card** — Due to our Corporate Work Study Program, all incoming students are required to have these documents.
- ☐ **Immunization Records-** Incoming students should be updated with their vaccinations.

----- Documents from current school -----

- ☐ **Letters of Recommendation:** Applicant can hand these recommendation forms to their current teachers and they can email, mail or fax them to Arrupe:
 - ☐ Math Recommendation
 - ☐ English Recommendation
 - ☐ Counselor/Principal Recommendation
- ☐ **9th/10th grade progress report**
- ☐ **8th/9th grade transcripts:** Full transcripts along with attendance record. Fill out Release Form and turn it in to applicant's current school in order to receive this information.
- ☐ **8th or 9th grade standardized test scores:** IOWA, CSAP, ITBS

Email: Admissions@ArrupeMail.org Fax: (888) 868-6548

Arrupe Jesuit High School admits students of any race, color, and national or ethnic origin.

ARRUPE JESUIT HIGH SCHOOL

APPLICATION FOR ADMISSION

Student Information						
Legal Name	Last Name		First Name		Middle	
Date of Birth	Month	Day	Year	Social Security # (Last 4 digits) - Required		
Place of Birth	City		State/Province		Country	
Home Address and Telephone	Street					Apt. Number
	City		State		Zip	
	Primary Telephone Number			Parent email		
Ethnicity	Hispanic/Latino <input type="checkbox"/>	African-American <input type="checkbox"/>	Caucasian <input type="checkbox"/>	Native American <input type="checkbox"/>	Asian <input type="checkbox"/>	Multiracial <input type="checkbox"/>
Religion				Parish		

Education Information		
Current School	Name	Phone
Is the applicant currently in an English as a Second Language (ESL) program? Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, for how long?		
Has the applicant <i>ever</i> participated in an Individualized Education Plan (IEP)? Yes <input type="checkbox"/> No <input type="checkbox"/> *If yes, please submit evaluation with application		
Is the applicant <i>currently</i> participating in an Individualized Education Plan (IEP)? Yes <input type="checkbox"/> No <input type="checkbox"/> *If yes, please submit evaluation with application		

Medical Information
Has the applicant ever been diagnosed with a learning disability or Attention Deficit Disorder (ADD)? Yes <input type="checkbox"/> No <input type="checkbox"/> *If yes, please submit evaluation with application
Does the applicant have any physical conditions of which the school should be aware (hearing, vision, diabetes, allergy, etc.)? Is the applicant taking any medication for this condition? Please explain. <div style="height: 100px; border: 1px solid #ccc;"></div>

(Turn page)

Family Information						
Marital status of Parent(s) or Guardian(s)	Married <input type="checkbox"/>	Divorced <input type="checkbox"/>	Separated <input type="checkbox"/>	Remarried <input type="checkbox"/>	Single <input type="checkbox"/>	Widow/Widower <input type="checkbox"/>
With whom do you live?	Both Parents <input type="checkbox"/>	Parent 1 <input type="checkbox"/>	Parent 2 <input type="checkbox"/>	Legal Guardian <input type="checkbox"/>	Other <input type="checkbox"/>	
If parents are separated, who is financially responsible for the applicant?	Parent 1 <input type="checkbox"/>	Parent 2 <input type="checkbox"/>	Other _____ <input type="checkbox"/>			

Parent or Guardian Personal Information (1)				
Full Name	Last Name		First Name	Preferred Language
Relationship to Applicant	Mother <input type="checkbox"/>	Father <input type="checkbox"/>	Legal Guardian <input type="checkbox"/>	Other (Please specify) _____ <input type="checkbox"/>
	Parent or Guardian's Cell Phone Number		Email	
Employment Information	Company Name			<input type="checkbox"/> Unemployed
	Occupation/Title		Work Telephone Number	

Parent or Guardian Personal Information (2)				
Full Name	Last Name		First Name	Preferred Language
Relationship to Applicant	Mother <input type="checkbox"/>	Father <input type="checkbox"/>	Legal Guardian <input type="checkbox"/>	Other (Please specify) _____ <input type="checkbox"/>
	Street		Apt. Number	
Home Address and Telephone (If different from Student and Parent/Guardian 1)	City		State	Zip
	Parent or Guardian's Cell Phone Number		Email	
	Company Name			<input type="checkbox"/> Unemployed
Employment Information	Occupation/Title		Work Telephone Number	

Siblings			
Name	Grade Level	Age	Current School
Name	Grade Level	Age	Current School
Name	Grade Level	Age	Current School

*How did you learn about Arrupe? ☐ Family/Friends ☐ Middle School ☐ Parish ☐ Social Media ☐ School Website



ARRUPE JESUIT HIGH SCHOOL STUDENT ADMISSIONS ESSAY

ENSAYO ESTUDIANTIL

Please respond to the three prompts below.

Your responses must be typed in paragraph form (4-6 sentences per prompt) in a different sheet of paper.

You can print or email us your responses to Admissions@ArrupeMail.org

1. Describe something about yourself or an achievement that makes you proud. What about this makes you proud and why is this important to you?
 2. Describe an academic challenge you have faced in school and what you did to overcome it.
 3. Where do you see yourself in five years? What will you be doing? How can Arrupe Jesuit prepare you for this?
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Follow us on social media!



@ArrupeJesuit



Arrupe Jesuit
High School

Email: Admissions@ArrupeMail.org

Arrupe Jesuit High School admits students of any race, color, and national or ethnic origin.



Financial Information Form

Arrupe Jesuit High School serves low income families who are unable to consider a private Catholic high school for their children because of economic reasons. While Arrupe Jesuit expects each family to contribute in some way to the cost of their child's education, Arrupe Jesuit offers financial aid to families who qualify for assistance.

Student Information

Last Name: _____ First Name: _____

School currently attending: _____ Current Grade: _____

Income Information

Did parents/guardians file 2019 taxes?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do both parents file taxes jointly?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> One parents does not file taxes
Household's djusted gross income? (Line 7 in form 1040)	\$ _____
Number of adults in household _____	Number of children in household _____
Do you own your own business? Include: 1. Form 1040 (page 1 & 2) 2. Schedule C from your 2019 taxes	<input type="checkbox"/> Yes <input type="checkbox"/> No

Parent Employment Status

<u>Parent or Guardian #1</u>	<u>Parent or Guardian #2</u>
<input type="checkbox"/> Full-Time <input type="checkbox"/> Unemployed	<input type="checkbox"/> Full-Time <input type="checkbox"/> Unemployed
<input type="checkbox"/> Part-Time <input type="checkbox"/> Stay at Home	<input type="checkbox"/> Part-Time <input type="checkbox"/> Stay at Home
<input type="checkbox"/> Retired <input type="checkbox"/> Self-Employed	<input type="checkbox"/> Retired <input type="checkbox"/> Self-Employed
<input type="checkbox"/> Disabled <input type="checkbox"/> Student	<input type="checkbox"/> Disabled <input type="checkbox"/> Student

Nontaxable Income	If not Applicable, please insert zero
Child Support Received	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____
Social Security Benefits	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____
TANF	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____
Welfare and/or Aid for Families (AFDC/ADC)	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____
Food Assistance (Food Stamps)	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____
Worker's Compensation/Pension/Disability	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____

Expenses

1. If your children are currently attending a Catholic or private school, what is your current monthly tuition payment? \$ _____
2. Amount of monthly house payment? _____
3. Do you anticipate a change in your household income? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain in a separate sheet and include the necessary documents



Arrupe Jesuit High School
4343 Utica Street
Denver, CO 80212
Phone: 303-455-4661
Admissions@ArrupeMail.org
www.ArrupeJesuit.com

REQUEST FOR STUDENT RECORDS CONSENT TO RELEASE

SUBMIT THIS FORM TO YOUR CURRENT SCHOOL

Student's Name: _____

Present School: _____

Student's Address: _____

City: _____ State: _____ Zip Code: _____

Date of Birth: _____ Grade: _____

*The above named student has applied for admission to Arrupe Jesuit High School.
Please send the following records to complete his/her admissions file.*

Documents can be mailed or emailed to Admissions@ArrupeMail.org

- ✓ 9/10th Grade Progress Report & Attendance Record
- ✓ 8/9th Grade Report Card & Standardized Test Data (Iowa/CSAP)
- ✓ Health and Immunization Records
- ✓ IEP (Individualized Educational Plan) if applicable

Thank you for your cooperation and attention in this matter.

Sincerely,

Maria Orozco
Director of Admissions

I hereby authorize the above-named school to send all medical, academic, counseling, individual testing and other school records to Arrupe Jesuit High School.

Parent/Guardian Signature: _____ Date: _____

CATHOLIC HIGH SCHOOL ASSESSMENT — MATH TEACHER

Student Name: _____ Current School: _____ Current Grade: _____

The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.

1. How long have you known or worked with this student? _____
2. Briefly describe your mathematics course, including what texts are used and if the students are grouped by ability.

3. Is your course part of a tracking system or designated as an honors or accelerated course? ____ Yes ____ No
4. Please check those courses which the student will have completed by the end of the current school year:

<input type="checkbox"/> Basic 8th Grade Math (no Algebra)	<input type="checkbox"/> Geometry	<input type="checkbox"/> Pre-Calculus
<input type="checkbox"/> Basic first-year Algebra	<input type="checkbox"/> Second-year Algebra (no trigonometry)	<input type="checkbox"/> Calculus
<input type="checkbox"/> First-year Algebra (including quadratics)	<input type="checkbox"/> Second-year Algebra (trig. with sine/cosine)	<input type="checkbox"/> AP Calculus
5. Current grade in Math: _____ How would you expect this student to perform in academically rigorous math courses?

MATH SKILLS

Characteristic	Below	Average	Good	Excellent	Comments
Knowledge of basic skills					
Accuracy in use of basic skills					
Problem solving ability					
Reasoning ability					
Understanding of underlying ideas and concepts					
Organization					
Note-taking					

BEHAVIORAL CHARACTERISTICS

Characteristic	Below	Average	Good	Excellent	Comments
Respect for others					
Leadership					
Maturity					
Collaboration					
Self-advocacy					
Willingness to listen					

CATHOLIC HIGH SCHOOL ASSESSMENT — MATH TEACHER

ACADEMIC HABITS					
Characteristic	Below	Average	Good	Excellent	Comments
Intellectual curiosity					
Academic integrity					
Completion of assignments					
Response to challenges					
Ability to follow directions					
Persistence					

OVERALL EVALUATION					
Characteristic	Below	Average	Good	Excellent	Comments
As a student					
As a young person					

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed: ☐

Recommender's Name _____ Position _____

Signature _____ E-mail _____

Phone _____ Date Completed _____

Please mail or scan your response directly to the Denver Metro Catholic School/s marked below. Scanned documents may be sent to the appropriate email:

- | | | | | |
|---|---------------------------------|----------------------|----------------|-------------------------------|
| <input type="checkbox"/> Arrupe Jesuit | 4343 Utica St | Denver, CO 80212 | (303) 455-4661 | admissions@arrupemail.org |
| <input type="checkbox"/> Bishop Machebeuf | 458 Uinta Way | Denver, CO 80230 | (303) 344-0082 | bimig@makebeuf.org |
| <input type="checkbox"/> Holy Family | 5195 West 144 th Ave | Broomfield, CO 80023 | (303) 410-1411 | tammy.sloan@holysfamilyhs.com |
| <input type="checkbox"/> JK Mullen | 3601 S Lowell Blvd | Denver, CO 80236 | (303) 761-1764 | cawley@mullenhigh.com |
| <input type="checkbox"/> Regis Jesuit – Boys | 6400 S Lewiston Way | Aurora, CO 80016 | (303) 269-8064 | ajorgensen@regisjesuit.com |
| <input type="checkbox"/> Regis Jesuit – Girls | 6300 S Lewiston Way | Aurora, CO 80016 | (303) 269-8164 | jbordewyk@regisjesuit.com |
| <input type="checkbox"/> St. Mary's Academy | 4545 S University Blvd | Englewood, CO 80113 | (303) 762-8300 | sgreenberg@smanet.org |

CATHOLIC HIGH SCHOOL ASSESSMENT — ENGLISH TEACHER

Student Name: _____ Current School: _____ Current Grade: _____

The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.

1. How long have you known or worked with this student? _____
2. Briefly describe your English course, including the major course texts and if the students are grouped by ability.

3. Is your course part of a tracking system or designated as an honors or accelerated course? ____ Yes ____ No
4. Does the student read for pleasure, or is the student a reluctant reader? Please explain. _____

5. Current grade in English: ____ How would you expect this student to perform in academically rigorous English courses?

READING, WRITING, AND COMMUNICATION SKILLS

Characteristic	Below	Average	Good	Excellent	Comments
Reading: Retention of information					
Reading: Ability to draw comparisons					
Reading: Ability to draw conclusions					
Writing: Clarity of sentence structure					
Writing: Grammar usage					
Discussion: Speaking and listening					
Organization					
Note-taking					

BEHAVIORAL CHARACTERISTICS

Characteristic	Below	Average	Good	Excellent	Comments
Respect for others					
Leadership					
Maturity					
Collaboration					
Self-advocacy					
Willingness to listen					

CATHOLIC HIGH SCHOOL ASSESSMENT — ENGLISH TEACHER

ACADEMIC HABITS

Characteristic	Below	Average	Good	Excellent	Comments
Intellectual curiosity					
Academic integrity					
Completion of assignments					
Response to challenges					
Ability to follow directions					
Persistence					

OVERALL EVALUATION

Characteristic	Below	Average	Good	Excellent	Comments
As a student					
As a young person					

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed: ☐

Recommender's Name _____ Position _____

Signature _____ E-mail _____

Phone _____ Date Completed _____

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CATHOLIC HIGH SCHOOL ASSESSMENT — ADMINISTRATOR/COUNSELOR

Student Name: _____ Current School: _____ Current Grade: _____

The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.

1. How long have you known or worked with this student? _____
2. Briefly describe your interactions with this student. It is especially helpful to know if this student has been the subject of any significant disciplinary intervention or suspension.

3. Please tell us about any outstanding talents that this student may share with our high school community, should he or she choose to enroll.

4. Has this student required any tutoring or academic assistance beyond the normal scope of your school's program? If so, please explain.

5. Has this student ever been diagnosed with or tested for a learning difference? If so, please elaborate and include any accommodations provided.

6. How would you expect this student to perform in an academically rigorous high school?

7. Current grade in Science: _____ Current grade in Social Studies: _____

BEHAVIORAL CHARACTERISTICS

Characteristic	Below	Average	Good	Excellent	Comments
Respect for others					
Leadership					
Maturity					
Collaboration					
Self-advocacy					
Willingness to listen					

CATHOLIC HIGH SCHOOL ASSESSMENT — ADMINISTRATOR/COUNSELOR

ACADEMIC HABITS

Characteristic	Below	Average	Good	Excellent	Comments
Intellectual curiosity					
Academic integrity					
Completion of assignments					
Response to challenges					
Ability to follow directions					
Persistence					

OVERALL EVALUATION

Characteristic	Below	Average	Good	Excellent	Comments
As a student					
As a young person					

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed: ☐

Recommender's Name _____ Position _____

Signature _____ E-mail _____

Phone _____ Date Completed _____

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