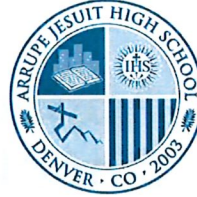


**Fecha de Entrega:
Jueves,
Noviembre 17,
2022**

Lista de Verificacion



**Arrupe Jesuit
High School**

<input type="checkbox"/>	Página de Solicitud
<input type="checkbox"/>	Ensayo estudiantil – Estudiantes deben contestar 3 preguntas
<input type="checkbox"/>	Informacion Financiera
<input type="checkbox"/>	Impuestos del 2021 (Forma 1040 y W2) – Se aplican requisitos de ingresos
<input type="checkbox"/>	Certificado de nacimiento y Seguro social del estudiante
<input type="checkbox"/>	Cartilla de Vacunas
	Documents de la escuela actual del estudiante
<input type="checkbox"/>	Formas de Recomendacion para maestr@s de Matematicas, Language Arts y Principal o Consejero El estudiante debe darle las formas a los maestr@s o pedir que el maestro las complete por internet: https://arrupejesuit.com/admissions/teacher-recomendations.html
<input type="checkbox"/>	Calificaciones del grado 9 y registro de asistencia
<input type="checkbox"/>	Calificaciones del grado 8 y resultados del examen estatal de 7o grado
	<p>www.ArrupeJesuit.com ~ P.303-455-4661 ~ Email: Admissions@ArrupeMail.org</p> <p>Arrupe Jesuit High School admite estudiantes de toda raza, color, y nacionalidades o origen étnico.</p>

Arrupe Jesuit High School

APLICACIÓN PARA ADMISIÓN

Información del Estudiante							
Nombre Legal	Apellido		Nombre		Segundo Nombre		
Fecha de Nacimiento	Mes	Día	Año	# de Seguro Social (Últimos 4) - Requerido			
Lugar de nacimiento	Ciudad		Estado/Provincia		País		
Dirección y número de teléfono	Calle					# de Apartamento	
	Ciudad		Estado		Código Postal		
	Número de Celular del estudiante			Aplicante para el:			
				<input type="checkbox"/> Grado 9		<input type="checkbox"/> Grado 10	
Etnicidad	Hispano/Latino <input type="checkbox"/>	Afro-Americano <input type="checkbox"/>	Americano <input type="checkbox"/>	Nativo Americano <input type="checkbox"/>	Asiático <input type="checkbox"/>	Multirracial <input type="checkbox"/>	Otro <input type="checkbox"/>
Religión			Parroquia				

Información de Educación		
Escuela actual	Nombre	Teléfono
¿Está el estudiante en un programa de Segundo Lenguaje (ESL)?		Sí <input type="checkbox"/> No <input type="checkbox"/>
¿Si es si, por cuánto tiempo?		
¿Ha participado el solicitante en un Plan Individualizado de Educación (IEP)?		Si <input type="checkbox"/> No <input type="checkbox"/>
* Si es si, por favor de presentar una copia.		
¿El solicitante participa <i>actualmente</i> en un Plan Individualizado de Educación (IEP)?		Si <input type="checkbox"/> No <input type="checkbox"/>
* Si es si, por favor de presentar una copia.		

Información Médica
¿Ha estado alguna vez diagnosticado con una discapacidad de aprendizaje o trastorno de déficit de atención (ADD)? Si <input type="checkbox"/> No <input type="checkbox"/> *Si es si, por favor de presentar una copia.
¿El estudiante tiene alguna condición física que la escuela debe tener en cuenta (auditivas, visuales, diabetes, alergias, etc)? ¿El estudiante toma algún medicamento para esta condición? Por favor, explique.

(Voltar Página)

Información de Familia

Por favor escriba con pluma azul o negra

El estado civil del padre (s) o tutor (s)	Casado/a <input type="checkbox"/>	Divorciado/a <input type="checkbox"/>	Separado/a <input type="checkbox"/>	Vuelto a casar <input type="checkbox"/>	Soltero/a <input type="checkbox"/>	Viudo/a <input type="checkbox"/>
¿Con quién vive el estudiante?	Los dos padres <input type="checkbox"/>		Padre 1 <input type="checkbox"/>	Padre 2 <input type="checkbox"/>	Guardián Legal <input type="checkbox"/>	Otro <input type="checkbox"/>
Si los padres están separados, ¿quién es financieramente responsable del estudiante?	Padre 1 <input type="checkbox"/>		Padre 2 <input type="checkbox"/>	Otro _____ <input type="checkbox"/>		

Padre o Guardián Legal Información Personal (1)			
Nombre	Apellido	Nombre	Lenguaje Preferido
Relación al Estudiante	Madre <input type="checkbox"/>	Padre <input type="checkbox"/>	Guardián Legal <input type="checkbox"/>
	Otro (especificar) _____ <input type="checkbox"/>		
	Padre o tutor número de teléfono	Correo Electrónico	
Información de Empleo	Nombre de Compañía		<input type="checkbox"/> Desempleado
	Ocupación/Título	Teléfono del trabajo	

Padre o Guardián Legal Información Personal (2)			
Nombre	Apellido	Nombre	Lenguaje Preferido
Relación al Estudiante	Madre <input type="checkbox"/>	Padre <input type="checkbox"/>	Guardián Legal <input type="checkbox"/>
	Otro (especificar) _____ <input type="checkbox"/>		
Domicilio y Teléfono (Si es diferente del estudiante y del padre/tutor 1)	Calle		# de Apartamento
	Ciudad	Estado	Código Postal
	Padre o tutor número de teléfono	Correo Electrónico	
Información de Empleo	Nombre de Compañía		<input type="checkbox"/> Desempleado
	Ocupación/Título	Teléfono del trabajo	

Hermanos/as			
Nombre	Grado Escolar	Edad	Escuela actual
Nombre	Grado Escolar	Edad	Escuela actual
Nombre	Grado Escolar	Edad	Escuela actual
¿Algún hermano se graduó de Arrupe?	List Name(s) here		

***Como se entero de Arrupe?**

Familia/Amistades Escuela Secundaria Parroquia Redes Sociales Poster en estacionamiento

Arrupe Jesuit High School



Student Essay

- Please respond to the three prompts below.
- Your responses must be typed in paragraph form (4-6 sentences per prompt) in a different sheet of paper.
- You can print or email us your responses to Admissions@ArrupeMail.org
- Due date: Monday, December 6, 2021



Question #1

Describe something about yourself or an achievement that makes you proud. What about this makes you proud and why is this important to you?



Question #2

Describe an academic challenge you have faced in school and what you did to overcome it.



Question #3

Where do you see yourself in five years? What will you be doing? How can Arrupe Jesuit prepare you for this?

Follow us on Social Media!



Arrupe Jesuit
High School



@ArrupeJesuit



Forma Financiera

Arrupe Jesuit High School atiende a familias de bajos ingresos que no pueden considerar una escuela católica privada para sus hijos debido a razones económicas. Arrupe Jesuit espera que cada familia contribuya de alguna manera al costo de la educación de sus hijos, Arrupe Jesuit ofrece ayuda financiera a las familias que califican.

Información estudiantil

Apellido: _____ Primer Nombre: _____

Escuela Actual: _____ Grado: _____

Información de Ingresos

Entregaron padres/guardianes impuestos federales el año 2020?	<input type="checkbox"/> Sí <input type="checkbox"/> No
Los dos padres hacen impuestos juntos	<input type="checkbox"/> Sí <input type="checkbox"/> No <input type="checkbox"/> Solamente un padre hace impuestos
Ingreso de su familia del 2020? Línea 11 en forma 1040	\$ _____
Número de adultos en su casa _____	Número de niños en su casa _____
Es dueño de su propio negocio? Incluya: 1. Forma 1040 (página 1 & 2) 2. Schedule C de sus impuestos y forma 1099	<input type="checkbox"/> Sí <input type="checkbox"/> No

Estado de Empleo

Padre o Guardián #1	Padre o Guardián #2
<input type="checkbox"/> Tiempo Completo <input type="checkbox"/> Desempleado	<input type="checkbox"/> Tiempo Completo <input type="checkbox"/> Desempleado
<input type="checkbox"/> Tiempo Parcial <input type="checkbox"/> Ama de Casa	<input type="checkbox"/> Tiempo Parcial <input type="checkbox"/> Ama de Casa
<input type="checkbox"/> Retirado <input type="checkbox"/> Propia Cuenta	<input type="checkbox"/> Retirado <input type="checkbox"/> Propia Cuenta
<input type="checkbox"/> Deshabilitado <input type="checkbox"/> Estudiante	<input type="checkbox"/> Deshabilitado <input type="checkbox"/> Estudiante

Otros Ingresos - Incluya una copia	Si no corresponde, inserte cero
Child Support Recibido	<input type="checkbox"/> Semanal <input type="checkbox"/> Mes \$ _____
Beneficios de Seguro Social	<input type="checkbox"/> Semanal <input type="checkbox"/> Mes \$ _____
TANF- Ayuda financiera en efectivo	<input type="checkbox"/> Semanal <input type="checkbox"/> Mes \$ _____
Ayuda asistencia pública - Welfare (AFDC/ADC)	<input type="checkbox"/> Semanal <input type="checkbox"/> Mes \$ _____
Estampillas de Comida (Food Stamps)	<input type="checkbox"/> Semanal <input type="checkbox"/> Mes \$ _____
Compensación del trabajador / Pensión / Incapacidad	<input type="checkbox"/> Semanal <input type="checkbox"/> Mes \$ _____

Gastos

1. Si su hijo asiste una escuela privada, cual es la colegiatura al mes? \$ _____
2. Pago mensual de su hogar (Casa)? \$ _____
3. Anticipan disminución en sus ingresos familiares este año? <input type="checkbox"/> Sí <input type="checkbox"/> No Si contesto "Si" por favor explique brevemente y lleve los documentos necesarios



CONSENTIMIENTO PARA DOCUMENTOS ESCOLARES

ENTREGUEN ESTA FORMA A SU ESCUELA ACTUAL

Nombre del Alumno: _____

Escuela Actual: _____

Numero de telefono de escuela: _____

Domicilio del Alumno: _____

Ciudad: _____ Estado: _____ Código Postal: _____

Fecha de Nacimiento: _____ Grado/Año Escolar: _____

Este Alumno ha solicitado admisión a Arrupe Jesuit High School. Favor de enviar los documentos siguientes.

Los documentos pueden ser enviados por correo o correo electrónico a Admissions@ArrupeMail.org

- ✓ Calificaciones del 9° grado y Registro de asistencia
- ✓ Calificaciones del 8° grado y Resultados de exámenes estatales de 8° grado
- ✓ Reporte de comportamiento de 7° y 8° grado
- ✓ Reporte de vacunas
- ✓ IEP (Plan Educativo Individualizado) si aplica

Atentamente,

Maria Orozco
Directora de Admisiones

Por este medio autorizo a la escuela antes mencionada aquí que envíe todos los archivos médicos, académicos, exámenes individuales y demás archivos a Arrupe Jesuit High School.

Firma de Padre/Guardián: _____ Fecha: _____

4343 Utica St. Denver CO 80212 ~ P. 303-455-4661 ~ admissions@arrupemail.org

CATHOLIC HIGH SCHOOL ASSESSMENT — MATH TEACHER

Student Name: _____ Current School: _____ Current Grade: _____

The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.

1. How long have you known or worked with this student? _____

2. Briefly describe your mathematics course, including what texts are used and if the students are grouped by ability.

3. Is your course part of a tracking system or designated as an honors or accelerated course? _____ Yes _____ No

4. Please check those courses which the student will have completed by the end of the current school year:

- | | | |
|--|---|---------------------------------------|
| <input type="checkbox"/> Basic 8th Grade Math (no Algebra) | <input type="checkbox"/> Geometry | <input type="checkbox"/> Pre-Calculus |
| <input type="checkbox"/> Basic first-year Algebra | <input type="checkbox"/> Second-year Algebra (no trigonometry) | <input type="checkbox"/> Calculus |
| <input type="checkbox"/> First-year Algebra (including quadratics) | <input type="checkbox"/> Second-year Algebra (trig. with sine/cosine) | <input type="checkbox"/> AP Calculus |

5. Current grade in Math: _____ How would you expect this student to perform in academically rigorous math courses?

MATH SKILLS

Characteristic	Below	Average	Good	Excellent	Comments
Knowledge of basic skills					
Accuracy in use of basic skills					
Problem solving ability					
Reasoning ability					
Understanding of underlying ideas and concepts					
Organization					
Note-taking					

BEHAVIORAL CHARACTERISTICS

Characteristic	Below	Average	Good	Excellent	Comments
Respect for others					
Leadership					
Maturity					
Collaboration					
Self-advocacy					
Willingness to listen					

CATHOLIC HIGH SCHOOL ASSESSMENT — MATH TEACHER

ACADEMIC HABITS

Characteristic	Below	Average	Good	Excellent	Comments
Intellectual curiosity					
Academic integrity					
Completion of assignments					
Response to challenges					
Ability to follow directions					
Persistence					

OVERALL EVALUATION

Characteristic	Below	Average	Good	Excellent	Comments
As a student					
As a young person					

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed:

Recommender's Name _____ Position _____

Signature _____ E-mail _____

Phone _____ Date Completed _____

Please mail or scan your response directly to the Denver Metro Catholic School/s marked below. Scanned documents may be sent to the appropriate email:

- | | | | | | |
|--------------------------|----------------------|---------------------------------|----------------------|----------------|-------------------------------|
| <input type="checkbox"/> | Arrupe Jesuit | 4343 Utica St | Denver, CO 80212 | (303) 455-4661 | admissions@arrupemail.org |
| <input type="checkbox"/> | Bishop Machebeuf | 458 Uinta Way | Denver, CO 80230 | (303) 344-0082 | bimig@machebeuf.org |
| <input type="checkbox"/> | Holy Family | 5195 West 144 th Ave | Broomfield, CO 80023 | (303) 410-1411 | tammy.sloan@holymfamilyhs.com |
| <input type="checkbox"/> | JK Mullen | 3601 S Lowell Blvd | Denver, CO 80236 | (303) 761-1764 | cawley@mullenhigh.com |
| <input type="checkbox"/> | Regis Jesuit – Boys | 6400 S Lewiston Way | Aurora, CO 80016 | (303)269-8064 | ajorgensen@regisjesuit.com |
| <input type="checkbox"/> | Regis Jesuit – Girls | 6300 S Lewiston Way | Aurora, CO 80016 | (303)269-8164 | jbordewyk@regisjesuit.com |
| <input type="checkbox"/> | St. Mary's Academy | 4545 S University Blvd | Englewood, CO 80113 | (303) 762-8300 | sgreenberg@smanet.org |

CATHOLIC HIGH SCHOOL ASSESSMENT — ENGLISH TEACHER

Student Name: _____ Current School: _____ Current Grade: _____

The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.

1. How long have you known or worked with this student? _____
2. Briefly describe your English course, including the major course texts and if the students are grouped by ability.

3. Is your course part of a tracking system or designated as an honors or accelerated course? ____ Yes ____ No
4. Does the student read for pleasure, or is the student a reluctant reader? Please explain. _____

5. Current grade in English: ____ How would you expect this student to perform in academically rigorous English courses?

READING, WRITING, AND COMMUNICATION SKILLS					
Characteristic	Below	Average	Good	Excellent	Comments
Reading: Retention of information					
Reading: Ability to draw comparisons					
Reading: Ability to draw conclusions					
Writing: Clarity of sentence structure					
Writing: Grammar usage					
Discussion: Speaking and listening					
Organization					
Note-taking					

BEHAVIORAL CHARACTERISTICS					
Characteristic	Below	Average	Good	Excellent	Comments
Respect for others					
Leadership					
Maturity					
Collaboration					
Self-advocacy					
Willingness to listen					

CATHOLIC HIGH SCHOOL ASSESSMENT — ENGLISH TEACHER

ACADEMIC HABITS					
Characteristic	Below	Average	Good	Excellent	Comments
Intellectual curiosity					
Academic integrity					
Completion of assignments					
Response to challenges					
Ability to follow directions					
Persistence					

OVERALL EVALUATION					
Characteristic	Below	Average	Good	Excellent	Comments
As a student					
As a young person					

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed:

Recommender's Name _____ Position _____
 Signature _____ E-mail _____
 Phone _____ Date Completed _____

Please mail or scan your response directly to the Denver Metro Catholic School/s marked below. Scanned documents may be sent to the appropriate email:

- | | | | | |
|---|---------------------------------|----------------------|----------------|------------------------------|
| <input checked="" type="checkbox"/> Arrupe Jesuit | 4343 Utica St | Denver, CO 80212 | (303) 455-4661 | admissions@arrupemail.org |
| <input type="checkbox"/> Bishop Machebeuf | 458 Uinta Wy | Denver, CO 80230 | (303) 344-0082 | bimig@machebeuf.org |
| <input type="checkbox"/> Holy Family | 5195 West 144 th Ave | Broomfield, CO 80023 | (303) 410-1411 | tammy.sloan@holyfamilyhs.com |
| <input type="checkbox"/> JK Mullen | 3601 S Lowell Blvd | Denver, CO 80236 | (303) 761-1764 | cawley@mullenhigh.com |
| <input type="checkbox"/> Regis Jesuit – Boys | 6400 S Lewiston Wy | Aurora, CO 80016 | (303)269-8064 | ajorgensen@regisjesuit.com |
| <input type="checkbox"/> Regis Jesuit – Girls | 6300 S Lewiston Wy | Aurora, CO 80016 | (303)269-8164 | jbordewyk@regisjesuit.com |
| <input type="checkbox"/> St. Mary's Academy | 4545 S University Blvd | Englewood, CO 80113 | (303) 762-8300 | sgreenberg@smanet.org |

CATHOLIC HIGH SCHOOL ASSESSMENT — ADMINISTRATOR/COUNSELOR

Student Name: _____ Current School: _____ Current Grade: _____

The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.

1. How long have you known or worked with this student? _____

2. Briefly describe your interactions with this student. It is especially helpful to know if this student has been the subject of any significant disciplinary intervention or suspension.

3. Please tell us about any outstanding talents that this student may share with our high school community, should he or she choose to enroll.

4. Has this student required any tutoring or academic assistance beyond the normal scope of your school's program? If so, please explain.

5. Has this student ever been diagnosed with or tested for a learning difference? If so, please elaborate and include any accommodations provided.

6. How would you expect this student to perform in an academically rigorous high school?

7. Current grade in Science: _____ Current grade in Social Studies: _____

BEHAVIORAL CHARACTERISTICS					
Characteristic	Below	Average	Good	Excellent	Comments
Respect for others					
Leadership					
Maturity					
Collaboration					
Self-advocacy					
Willingness to listen					

CATHOLIC HIGH SCHOOL ASSESSMENT — ADMINISTRATOR/COUNSELOR

ACADEMIC HABITS					
Characteristic	Below	Average	Good	Excellent	Comments
Intellectual curiosity					
Academic integrity					
Completion of assignments					
Response to challenges					
Ability to follow directions					
Persistence					

OVERALL EVALUATION					
Characteristic	Below	Average	Good	Excellent	Comments
As a student					
As a young person					

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed:

Recommender's Name _____ Position _____

Signature _____ E-mail _____

Phone _____ Date Completed _____

Please mail or scan your response directly to the Denver Metro Catholic School/s marked below. Scanned documents may be sent to the appropriate email:

- Arrupe Jesuit 4343 Utica St Denver, CO 80212 (303) 455-4661 admissions@arrupemail.org
- Bishop Machebeuf 458 Uinta Wy Denver, CO 80230 (303) 344-0082 bimig@machebeuf.org
- Holy Family 5195 West 144th Ave Broomfield, CO 80023 (303) 410-1411 tammy.sloan@holyfamiylhs.com
- JK Mullen 3601 S Lowell Blvd Denver, CO 80236 (303) 761-1764 cawley@mullenhigh.com
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- Regis Jesuit – Girls 6300 S Lewiston Wy Aurora, CO 80016 (303)269-8164 jbordewyk@regisjesuit.com
- St. Mary's Academy 4545 S University Blvd Englewood, CO 80113 (303) 762-8300 sgreenberg@smanet.org