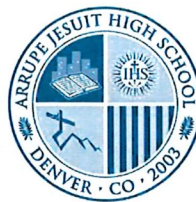


**Application
Due:
Thursday
November 17,
2022**

Application Checklist



**Arrupe Jesuit
High School**

Application Form – Online or paper

Student Essay – Students, please complete the attached student essay questions

Financial Information Form

2021 Tax Forms (1040 Form and W2) – Income qualifications apply

Student's Birth certificate & Social Security Card

Immunization Records

Documents from student's current school

Recommendation Forms from Math, Language Arts and Principal or Counselor
Student must hand forms to teachers or ask them to complete the forms online:
<https://arrupejesuit.com/admissions/teacher-recomendations.html>

9th Grade Progress Report or Quarter 1 grades & Attendance & Behavior record

8th Grade Progress Report & Standardized Test Scores

www.ArrupeJesuit.com ~ P. 303-455-4661 ~ Email: Admissions@ArrupeMail.org

Arrupe Jesuit High School admits students of any race, color, and national or ethnic origin

Arrupe Jesuit High School

APPLICATION FOR ADMISSION

Student Information

Legal Name	Last Name		First Name		Middle		
Date of Birth	Month	Day	Year	Social Security # (Last 4 digits) - Required			
Place of Birth	City		State/Province		Country		
Home Address and Telephone	Street				Apt. Number		
	City		State		Zip		
	Student Cell Phone Number		Applying for: <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10				
Ethnicity	Hispanic/Latino <input type="checkbox"/>	African-American <input type="checkbox"/>	Caucasian <input type="checkbox"/>	Native American <input type="checkbox"/>	Asian <input type="checkbox"/>	Multiracial <input type="checkbox"/>	Other <input type="checkbox"/>
Religion			Parish				

Education Information

Current School	Name	Phone
Is the applicant currently in an English as a Second Language (ESL) program? If yes, for how long?		Yes <input type="checkbox"/> No <input type="checkbox"/>
Has the applicant <i>ever</i> participated in an Individualized Education Plan (IEP)? *If yes, please submit evaluation with application		Yes <input type="checkbox"/> No <input type="checkbox"/>
Is the applicant <i>currently</i> participating in an Individualized Education Plan (IEP)? *If yes, please submit evaluation with application		Yes <input type="checkbox"/> No <input type="checkbox"/>

Medical Information

Has the applicant ever been diagnosed with a learning disability or Attention Deficit Disorder (ADD)? *If yes, please submit evaluation with application	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the applicant have any physical conditions of which the school should be aware (hearing, vision, diabetes, allergy, etc.)? Is the applicant taking any medication for this condition? Please explain.	

(Turn page)

Family Information

Marital status of Parent(s) or Guardian(s)	Married <input type="checkbox"/>	Divorced <input type="checkbox"/>	Separated <input type="checkbox"/>	Remarried <input type="checkbox"/>	Single <input type="checkbox"/>	Widow/Widower <input type="checkbox"/>
With whom do you live?	Both Parents <input type="checkbox"/>	Parent 1 <input type="checkbox"/>	Parent 2 <input type="checkbox"/>	Legal Guardian <input type="checkbox"/>	Other <input type="checkbox"/>	
If parents are separated, who is financially responsible for the applicant?	Parent 1 <input type="checkbox"/>	Parent 2 <input type="checkbox"/>	Other _____ <input type="checkbox"/>			

Parent or Guardian Personal Information (1)

Full Name	Last Name	First Name	Preferred Language
Relationship to Applicant	Mother <input type="checkbox"/>	Father <input type="checkbox"/>	Legal Guardian <input type="checkbox"/>
	Other (Please specify) _____ <input type="checkbox"/>		
	Parent or Guardian's Cell Phone Number		Email
Employment Information	Company Name		<input type="checkbox"/> Unemployed
	Occupation/Title	Work Telephone Number	

Parent or Guardian Personal Information (2)

Full Name	Last Name	First Name	Preferred Language
Relationship to Applicant	Mother <input type="checkbox"/>	Father <input type="checkbox"/>	Legal Guardian <input type="checkbox"/>
	Other (Please specify) _____ <input type="checkbox"/>		
Home Address and Telephone (If different from Student and Parent/Guardian 1)	Street		Apt. Number
	City	State	Zip
	Parent or Guardian's Cell Phone Number		Email
Employment Information	Company Name		<input type="checkbox"/> Unemployed
	Occupation/Title	Work Telephone Number	

Siblings

Name	Grade Level	Age	Current School
Name	Grade Level	Age	Current School
Name	Grade Level	Age	Current School
Did any sibling graduate from Arrupe?		List Name(s) here	

***How did you learn about Arrupe?** Family/Friends Middle School Parish Social Media Parking lot Banner

Arrupe Jesuit High School



Student Essay

- Please respond to the three prompts below.
- Your responses must be typed in paragraph form (4-6 sentences per prompt) in a different sheet of paper.
- You can print or email us your responses to Admissions@ArrupeMail.org
- Due date: Monday, December 6, 2021



Question #1

Describe something about yourself or an achievement that makes you proud. What about this makes you proud and why is this important to you?



Question #2

Describe an academic challenge you have faced in school and what you did to overcome it.



Question #3

Where do you see yourself in five years? What will you be doing? How can Arrupe Jesuit prepare you for this?

Follow us on Social Media!



Arrupe Jesuit
High School



@ArrupeJesuit



Financial Information Form

Arrupe Jesuit High School serves low income families who are unable to consider a private Catholic high school for their children because of economic reasons. While Arrupe Jesuit expects each family to contribute in some way to the cost of their child's education, Arrupe Jesuit offers financial aid to families who qualify for assistance.

Student Information

Last Name: _____ First Name: _____

School currently attending: _____ Current Grade: _____

Income Information

Did parents/guardians file 2021 taxes?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do both parents file taxes jointly?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> One parents does not file taxes
Household's adjusted gross income? (Line 11 in form 1040)	\$ _____
Number of adults in household _____	Number of children in household _____
Do you own your own business? Include: 1. Form 1040 (page 1 & 2) from your 2021 taxes 2. Schedule C from your 2020 taxes & 1099 Form(s)	<input type="checkbox"/> Yes <input type="checkbox"/> No

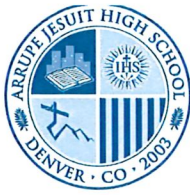
Parent Employment Status

<p>Parent or Guardian #1</p> <input type="checkbox"/> Full-Time <input type="checkbox"/> Unemployed <input type="checkbox"/> Part-Time <input type="checkbox"/> Stay at Home <input type="checkbox"/> Retired <input type="checkbox"/> Self-Employed <input type="checkbox"/> Disabled <input type="checkbox"/> Student	<p>Parent or Guardian #2</p> <input type="checkbox"/> Full-Time <input type="checkbox"/> Unemployed <input type="checkbox"/> Part-Time <input type="checkbox"/> Stay at Home <input type="checkbox"/> Retired <input type="checkbox"/> Self-Employed <input type="checkbox"/> Disabled <input type="checkbox"/> Student
---	---

Nontaxable Income	If not Applicable, please insert zero
Child Support Received	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____
Social Security Benefits	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____
TANF	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____
Welfare and/or Aid for Families (AFDC/ADC)	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____
Food Assistance (Food Stamps)	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____
Worker's Compensation/Pension/Disability	<input type="checkbox"/> Weekly <input type="checkbox"/> Monthly \$ _____

Expenses

<ol style="list-style-type: none"> 1. If your children are currently attending a Catholic or private school, what is your current monthly 2. tuition payment? \$ _____ 3. Amount of monthly house payment? \$ _____ 4. Do you anticipate a change in your household income? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain in a separate sheet and include the necessary documents



REQUEST FOR STUDENT RECORDS CONSENT TO RELEASE

SUBMIT THIS FORM TO YOUR CURRENT SCHOOL

Student's Name: _____

Present School: _____

School Phone number: _____

Student's Address: _____

City: _____ State: _____ Zip Code: _____

Date of Birth: _____ Grade: _____

***The above named student has applied for admission to Arrupe Jesuit High School.
Please send the following records to complete his/her admissions file.***

Documents can be mailed or emailed to Admissions@ArrupeMail.org

- ✓ 9th Grade Progress Report or Quarter 1 grades & Attendance Record
- ✓ 8th Grade Report Card & Standardized Test Data (Iowa/CSAP)
- ✓ Behavior report for 8th and 9th grade
- ✓ Health and Immunization Records
- ✓ IEP (Individualized Educational Plan) if applicable

Thank you for your cooperation and attention in this matter.

Sincerely,

Maria Orozco
Director of Admissions

I hereby authorize the above-named school to send all medical, academic, counseling, individual testing and other school records to Arrupe Jesuit High School.

Parent/Guardian Signature: _____ **Date:** _____

CATHOLIC HIGH SCHOOL ASSESSMENT — MATH TEACHER

Student Name: _____ Current School: _____ Current Grade: _____

The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.

1. How long have you known or worked with this student? _____
2. Briefly describe your mathematics course, including what texts are used and if the students are grouped by ability.

3. Is your course part of a tracking system or designated as an honors or accelerated course? ____ Yes ____ No
4. Please check those courses which the student will have completed by the end of the current school year:

<input type="checkbox"/> Basic 8th Grade Math (no Algebra)	<input type="checkbox"/> Geometry	<input type="checkbox"/> Pre-Calculus
<input type="checkbox"/> Basic first-year Algebra	<input type="checkbox"/> Second-year Algebra (no trigonometry)	<input type="checkbox"/> Calculus
<input type="checkbox"/> First-year Algebra (including quadratics)	<input type="checkbox"/> Second-year Algebra (trig. with sine/cosine)	<input type="checkbox"/> AP Calculus
5. Current grade in Math: _____ How would you expect this student to perform in academically rigorous math courses?

MATH SKILLS

Characteristic	Below	Average	Good	Excellent	Comments
Knowledge of basic skills					
Accuracy in use of basic skills					
Problem solving ability					
Reasoning ability					
Understanding of underlying ideas and concepts					
Organization					
Note-taking					

BEHAVIORAL CHARACTERISTICS

Characteristic	Below	Average	Good	Excellent	Comments
Respect for others					
Leadership					
Maturity					
Collaboration					
Self-advocacy					
Willingness to listen					

CATHOLIC HIGH SCHOOL ASSESSMENT — MATH TEACHER

ACADEMIC HABITS

Characteristic	Below	Average	Good	Excellent	Comments
Intellectual curiosity					
Academic integrity					
Completion of assignments					
Response to challenges					
Ability to follow directions					
Persistence					

OVERALL EVALUATION

Characteristic	Below	Average	Good	Excellent	Comments
As a student					
As a young person					

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed:

Recommender's Name _____ Position _____
 Signature _____ E-mail _____
 Phone _____ Date Completed _____

Please mail or scan your response directly to the Denver Metro Catholic School/s marked below. Scanned documents may be sent to the appropriate email:

- | | | | | | |
|--------------------------|----------------------|---------------------------------|----------------------|----------------|------------------------------|
| <input type="checkbox"/> | Arrupe Jesuit | 4343 Utica St | Denver, CO 80212 | (303) 455-4661 | admissions@arrupemail.org |
| <input type="checkbox"/> | Bishop Machebeuf | 458 Uinta Way | Denver, CO 80230 | (303) 344-0082 | bimig@machebeuf.org |
| <input type="checkbox"/> | Holy Family | 5195 West 144 th Ave | Broomfield, CO 80023 | (303) 410-1411 | tammy.sloan@holyfamilyhs.com |
| <input type="checkbox"/> | JK Mullen | 3601 S Lowell Blvd | Denver, CO 80236 | (303) 761-1764 | cawley@mullenhigh.com |
| <input type="checkbox"/> | Regis Jesuit – Boys | 6400 S Lewiston Way | Aurora, CO 80016 | (303)269-8064 | ajorgensen@regisjesuit.com |
| <input type="checkbox"/> | Regis Jesuit – Girls | 6300 S Lewiston Way | Aurora, CO 80016 | (303)269-8164 | jbordewyk@regisjesuit.com |
| <input type="checkbox"/> | St. Mary's Academy | 4545 S University Blvd | Englewood, CO 80113 | (303) 762-8300 | sgreenberg@smanet.org |

CATHOLIC HIGH SCHOOL ASSESSMENT — ENGLISH TEACHER

Student Name: _____ Current School: _____ Current Grade: _____

The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.

1. How long have you known or worked with this student? _____
2. Briefly describe your English course, including the major course texts and if the students are grouped by ability.

3. Is your course part of a tracking system or designated as an honors or accelerated course? ____ Yes ____ No
4. Does the student read for pleasure, or is the student a reluctant reader? Please explain. _____

5. Current grade in English: ____ How would you expect this student to perform in academically rigorous English courses?

READING, WRITING, AND COMMUNICATION SKILLS					
Characteristic	Below	Average	Good	Excellent	Comments
Reading: Retention of information					
Reading: Ability to draw comparisons					
Reading: Ability to draw conclusions					
Writing: Clarity of sentence structure					
Writing: Grammar usage					
Discussion: Speaking and listening					
Organization					
Note-taking					

BEHAVIORAL CHARACTERISTICS					
Characteristic	Below	Average	Good	Excellent	Comments
Respect for others					
Leadership					
Maturity					
Collaboration					
Self-advocacy					
Willingness to listen					

CATHOLIC HIGH SCHOOL ASSESSMENT — ENGLISH TEACHER

ACADEMIC HABITS					
Characteristic	Below	Average	Good	Excellent	Comments
Intellectual curiosity					
Academic integrity					
Completion of assignments					
Response to challenges					
Ability to follow directions					
Persistence					

OVERALL EVALUATION					
Characteristic	Below	Average	Good	Excellent	Comments
As a student					
As a young person					

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed:

Recommender's Name _____ Position _____

Signature _____ E-mail _____

Phone _____ Date Completed _____

Please mail or scan your response directly to the Denver Metro Catholic School/s marked below. Scanned documents may be sent to the appropriate email:

- | | | | | |
|---|---------------------------------|----------------------|----------------|------------------------------|
| <input checked="" type="checkbox"/> Arrupe Jesuit | 4343 Utica St | Denver, CO 80212 | (303) 455-4661 | admissions@arrupemail.org |
| <input type="checkbox"/> Bishop Machebeuf | 458 Uinta Wy | Denver, CO 80230 | (303) 344-0082 | bimig@machebeuf.org |
| <input type="checkbox"/> Holy Family | 5195 West 144 th Ave | Broomfield, CO 80023 | (303) 410-1411 | tammy.sloan@holyfamilyhs.com |
| <input type="checkbox"/> JK Mullen | 3601 S Lowell Blvd | Denver, CO 80236 | (303) 761-1764 | cawley@mullenhigh.com |
| <input type="checkbox"/> Regis Jesuit – Boys | 6400 S Lewiston Wy | Aurora, CO 80016 | (303)269-8064 | ajorgensen@regisjesuit.com |
| <input type="checkbox"/> Regis Jesuit – Girls | 6300 S Lewiston Wy | Aurora, CO 80016 | (303)269-8164 | jbordewyk@regisjesuit.com |
| <input type="checkbox"/> St. Mary's Academy | 4545 S University Blvd | Englewood, CO 80113 | (303) 762-8300 | sgreenberg@smanet.org |

CATHOLIC HIGH SCHOOL ASSESSMENT — ADMINISTRATOR/COUNSELOR

Student Name: _____ Current School: _____ Current Grade: _____

The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.

1. How long have you known or worked with this student? _____
2. Briefly describe your interactions with this student. It is especially helpful to know if this student has been the subject of any significant disciplinary intervention or suspension.

3. Please tell us about any outstanding talents that this student may share with our high school community, should he or she choose to enroll.

4. Has this student required any tutoring or academic assistance beyond the normal scope of your school's program? If so, please explain.

5. Has this student ever been diagnosed with or tested for a learning difference? If so, please elaborate and include any accommodations provided.

6. How would you expect this student to perform in an academically rigorous high school?

7. Current grade in Science: _____ Current grade in Social Studies: _____

BEHAVIORAL CHARACTERISTICS					
Characteristic	Below	Average	Good	Excellent	Comments
Respect for others					
Leadership					
Maturity					
Collaboration					
Self-advocacy					
Willingness to listen					

CATHOLIC HIGH SCHOOL ASSESSMENT — ADMINISTRATOR/COUNSELOR

ACADEMIC HABITS					
Characteristic	Below	Average	Good	Excellent	Comments
Intellectual curiosity					
Academic integrity					
Completion of assignments					
Response to challenges					
Ability to follow directions					
Persistence					

OVERALL EVALUATION					
Characteristic	Below	Average	Good	Excellent	Comments
As a student					
As a young person					

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed:

Recommender's Name _____ Position _____
 Signature _____ E-mail _____
 Phone _____ Date Completed _____

Please mail or scan your response directly to the Denver Metro Catholic School/s marked below. Scanned documents may be sent to the appropriate email:

- | | | | | | |
|-------------------------------------|----------------------|---------------------------------|----------------------|----------------|-------------------------------|
| <input checked="" type="checkbox"/> | Arrupe Jesuit | 4343 Utica St | Denver, CO 80212 | (303) 455-4661 | admissions@arrupemail.org |
| <input type="checkbox"/> | Bishop Machebeuf | 458 Uinta Wy | Denver, CO 80230 | (303) 344-0082 | bimig@machebeuf.org |
| <input type="checkbox"/> | Holy Family | 5195 West 144 th Ave | Broomfield, CO 80023 | (303) 410-1411 | tammy.sloan@holymfamilyhs.com |
| <input type="checkbox"/> | JK Mullen | 3601 S Lowell Blvd | Denver, CO 80236 | (303) 761-1764 | cawley@mullenhigh.com |
| <input type="checkbox"/> | Regis Jesuit – Boys | 6400 S Lewiston Wy | Aurora, CO 80016 | (303)269-8064 | ajorgensen@regisjesuit.com |
| <input type="checkbox"/> | Regis Jesuit – Girls | 6300 S Lewiston Wy | Aurora, CO 80016 | (303)269-8164 | jbordewyk@regisjesuit.com |
| <input type="checkbox"/> | St. Mary's Academy | 4545 S University Blvd | Englewood, CO 80113 | (303) 762-8300 | sgreenberg@smanet.org |