Application Due: **Tuesday** November 30,

Application Checklist



2021	
	Application Form – Online or paper
	Student Essay – Students, please complete the attached student essay questions
	Financial Information Form
	2020 Tax Forms (1040 Form and W2) – Income qualifications apply
	Student's Birth certificate & Social Security Card
	Immunization Records
	Documents from student's current school
	Recommendation Forms from Math, Language Arts and Principal or Counselor Student must hand forms to teachers or ask them to complete the forms online: https://arrupejesuit.com/admissions/teacher-recomendations.html
	9th Grade Progress Report or Quarter 1 grades & Attendance record
	8th Grade Progress Report & Standardized Test Scores
	www.ArrupeJesuit.com ~ P. 303–455–4661 ~ Email: Admissions@ArrupeMail.org

Arrupe Jesuit High School

APPLICATION FOR ADMISSION

Student Information									
Legal Name	Last N	Name		First Name				dle	
Date of Birth	Month	Yea	r	Social Secu	rity # (Las	t 4 digits) - R	equired		
Place of Birth	Ci	ty		State/P	rovince		Cour	ntry	
	Street		entre actività del la compania	A	Apt. Nu	ımber			
Home Address and Telephone	City		State				Zij	0	
	Student Cell Phon	e Number		Applying fo		ade 9	□Grade 10		
Ethnicity	Hispanic/Latino □	African-American	Caucasian	Native A	American]	Asian [Multiracial □	Other	
Religion				Parish					
		•				,			
		Educatio	n Informa	tion					
Current School	Name			P	hone				
Is the applicant curi		as a Second Langua	age (ESL) pr	ogram?	Yes □	No 🗆			
Has the applicant e			ducation Pl	an (IEP)?	Yes 🗆	No □			
Is the applicant curi			d Education	n Plan (IEP)	? Yes □	No 🗆			
Medical Information									
Has the applicant ever been diagnosed with a learning disability or Attention Deficit Disorder (ADD)? Yes No *If yes, please submit evaluation with application								No 🗆	
Does the applicant (hearing, vision, dia	have any physical c betes, allergy, etc.]	onditions of which I? Is the applicant t	the school taking any i	should be medication	aware for this co	ndition? P	lease explair	١.	

(Turn page)

		Family	Informatio	on		
Marital status of Parent(s) Guardian(s)	Married	Divorced	Separated		Single Widow	//Widower
With whom do you live?	Both Parer	ts Parent 1	Parent	: 2 Legal Guardi □	an Other	
If parents are separated, w is financially responsible fo the applicant?		Parent 2	Other_ □			_
	Parent	or Guardian	Personal II	nformation (1)		
Full Name	Last N	ame		First Name	Preferred L	.anguage
	Mother Fa	ther Legal	Guardian	Other (Please spec	cify)	
Relationship to Applicant	Parent or Guar Cell Phone Nur			Email		
	Company Nam	e				☐ Unemployed
Employment Information	Occupation/Tit	le		Work Telephone N	umber	
	Parent	or Guardian	Personal I	Information (2)		
Full Name	Last N	ame		First Name	Preferred	Language
Tuli Naille	Mother Fa	ther Legal	Guardian	Other (Please spe	cify)	
Relationship to Applicant		_	Guardian	U Curici (i icase spe		
Home Address and	Street				A	pt. Number
Telephone	City		State			Zip
(If different from Student and Parent/Guardian 1)	Parent or Guar Cell Phone Nur			Email		
and Parent/Guardian 1)		nber		Email		☐ Unemployed
	Cell Phone Nur	nber e		Email Work Telephone N	Number	☐ Unemployed
and Parent/Guardian 1)	Cell Phone Nur Company Nam	mber e :le	olings		Number	☐ Unemployed
and Parent/Guardian 1)	Cell Phone Nur Company Nam	mber e :le				☐ Unemployed
and Parent/Guardian 1) Employment Information	Cell Phone Nur Company Nam	nber e :le Sik	Age	Work Telephone N	nool	☐ Unemployed
and Parent/Guardian 1) Employment Information Name	Cell Phone Nur Company Nam	mber e :le Sik Grade Leve	Age Age	Work Telephone N	nool	□ Unemployed

Arrupe Jesuit High School



Student Essay

- Please respond to the three prompts below.
- Your responses must be typed in paragraph form (4-6 sentences per prompt) in a different sheet of paper.
- You can print or email us your responses to Admissions@ArrupeMail.org
- Due date: Tuesday, November 30, 2021



Question #1

Describe something about yourself or an achievement that makes you proud. What about this makes you proud and why is this important to you?



Question #2

Describe an academic challenge you have faced in school and what you did to overcome it.



Question #3

Where do you see yourself in five years? What will you be doing? How can Arrupe Jesuit prepare you for this?

Follow us on Social Media!





@ArrupeJesuit



Student Information

Financial Information Form

Arrupe Jesuit High School serves low income families who are unable to consider a private Catholic high school for their children because of economic reasons. While Arrupe Jesuit expects each family to contribute in some way to the cost of their child's education, Arrupe Jesuit offers financial aid to families who qualify for assistance.

Last Name:	First Name:				
School currently attending:	Current Grade:				
Income Information					
Did parents/guardians file 2020 taxes?	☐ Yes ☐ No				
Do both parents file taxes jointly?	Yes No One parents does not file taxes				
Household's djusted gross income? (Line 11 in form 1040)	\$				
Number of adults in household	Number of children in household				
Do you own your own business? Include: 1. Form 1040 (page 1 & 2) from your 2020 ta 2. Schedule C from your 2020 taxes & 1099 i	xes Form(s)				
Parent Employment Status					
Parent or Guardian #1 Full-Time Unemployed Part-Time Stay at Home Retired Self-Employed Disabled Student	Parent or Guardian #2 Full-Time Unemployed Part-Time Stay at Home Retired Self-Employed Disabled Student				
Nontaxable Income	If not Applicable, please insert zero				
Child Support Received	☐ Weekly ☐ Monthly \$				
Social Security Benefits	☐ Weekly ☐ Monthly \$				
TANF	☐ Weekly ☐ Monthly \$				
Welfare and/or Aid for Families (AFDC/ADC)	☐ Weekly ☐ Monthly \$				
Food Assistance (Food Stamps)	Weekly Monthly \$				
Worker's Compensation/Pension/Disability	☐ Weekly ☐ Monthly \$				
Expenses					
1. If your children are currently attending a Catholic or private school, what is your current monthly 2. tuition payment? \$					



REQUEST FOR STUDENT RECORDS CONSENT TO RELEASE

SUBMIT THIS FORM TO YOUR CURRENT SCHOOL

Student's Name:
Present School:
School Phone number:
Student's Address:
City: State: Zip Code:
Date of Birth: Grade:
The above named student has applied for admission to Arrupe Jesuit High School. Please send the following records to complete his/her admissions file.
Documents can be mailed or emailed to Admissions@ArrupeMail.org
✓ 9 th Grade Progress Report or Quarter 1 grades & Attendance Record
✓ 8 th Grade Report Card & Standardized Test Data (Iowa/CSAP)
√ Health and Immunization Records
✓ IEP (Individualized Educational Plan) if applicable
Thank you for your cooperation and attention in this matter.
Sincerely,
Maria Orozco Director of Admissions
I hereby authorize the above-named school to send all medical, academic, counseling, individual testing and other school records to Arrupe Jesuit High School.
Parent/Guardian Signature: Date:

CATHOLIC HIGH SCHOOL ASSESSMENT — MATH TEACHER

dent Name:	ent Name:			ent School:		Current Grade:
The above-named student has app provide an objective, honest a	ied to one or r ssessment of t	nore of the De this student's to	nver area C alents and c	atholic high sci apabilities. Ass	hools. It is important to the high schoo sessments weigh considerably in the o	ol admissions process the decision-making process.
1. How long have you kno	wn or worke	ed with this	student?			
2. Briefly describe your ma	thematics o	course, inclu	uding wha	nt texts are ι	used and if the students are gr	ouped by ability.
s. Is your course part of a	tracking sys	stem or des	ignated a	s an honors	or accelerated course?	Yes No
Please check those cou	rses which	the student	will have	completed	by the end of the current school	ol year:
☐ Basic 8th Grade M ☐ Basic first-year Alg ☐ First-year Algebra	ebra (including q	uadratics)	□ Sed □ Sed	cond-year A	lgebra (no trigonometry) Igebra (trig. with sine/cosine)	☐ Pre-Calculus ☐ Calculus ☐ AP Calculus
. Current grade in Math: _	Ho	ow would yo	u expect	tnis student	to perform in academically rig	Olous main course.
				11 01/11 1 0		
			MAT	H SKILLS		
Characteristic	Below	Average	Good	Excellent	Comment	is
nowledge of basic skills						
ccuracy in use of basic skills						
roblem solving ability						
Reasoning ability						
Inderstanding of underlying ideas and concepts						
Organization						
Note-taking						
		BEH	IAVIORAL	CHARACTER	ISTICS	
Characteristic	Below	Average	Good	Excellent	Commen	ts
Respect for others						
_eadership						
Maturity						
Collaboration						
Self-advocacy						
Willingness to listen						

CATHOLIC HIGH SCHOOL ASSESSMENT — MATH TEACHER

			ACADE	MIC HABITS		
Characteristic	Below	Average	Good	Excellent		Comments
Intellectual curiosity						
Academic integrity	2					
Completion of assignments						
Response to challenges						
Ability to follow directions						
Persistence						
			OVERALL	. EVALUATIO	N	
Characteristic	Below	Average	Good	Excellent		Comments
As a student						
As a young person						
				1		
hank you for your time a	and consideratio	n in compl	leting this a	assessment ihis student	t. Your assessme further, if needed	ent is confidential and will be kept in th
Recommender's Name _					Position	
Signature					E-mail	
Phone					Date Complete	d
Please mail or scan your sent to the appropriate e		tly to the D	enver Met	ro Catholic	School/s marked	below. Scanned documents may be
	4343 Utica St	D	enver, CO	80212	(303) 455-4661	admissions@arrupemail.org
☐ Bishop Machebeuf	458 Uinta Way	D	enver, CO	80230	(303) 344-0082	bimig@machebeuf.org
☐ Holy Family	5195 West 144 ^{tt}	h Ave B	roomfield, C	O 80023	(303) 410-1411	tammy.sloan@holyfamilyhs.com
☐ JK Mullen	3601 S Lowell E	Blvd D	enver, CO	80236	(303) 761-1764	cawley@mullenhigh.com
Regis Jesuit – Boys	6400 S Lewistor	n Way A	urora, CO 8	30016	(303)269-8064	ajorgensen@regisjesuit.com
Regis Jesuit – Girls	6300 S Lewistor	n Way A	urora, CO 8	80016	(303)269-8164	jbordewyk@regisjesuit.com
☐ St Man/'s Academy	4545 S Universi	ity Blyd F	nalewood. (CO 80113	(303) 762-8300	sgreenberg@smanet.org

CATHOLIC HIGH SCHOOL ASSESSMENT — ENGLISH TEACHER

student Name:	nt Name: Current School:			Current Grade:	
The above-named student has applied provide an objective, honest ass	ed to one or r sessment of r	more of the De this student's t	nver area C alents and c	atholic high sc apabilities. As	hools. It is important to the high school admissions process that yo sessments weigh considerably in the decision-making process.
How long have you know	n or worke	ed with this s	student? _	2002	
2. Briefly describe your Eng	lish course	e, including	the major	course text	s and if the students are grouped by ability.
Is your course part of a tr	acking sys	stem or desi	gnated as	s an honors	or accelerated course? Yes No
4. Does the student read for	· pleasure,	, or is the st	udent a re	eluctant read	der? Please explain
5. Current grade in English:	Hov	w would you	expect th	nis student t	o perform in academically rigorous English courses?
		READING, W	RITING, AN	D COMMUNIC	CATION SKILLS
Characteristic	Below	Average	Good	Excellent	Comments
Reading: Retention of information					
Reading: Ability to draw comparisons					
Reading: Ability to draw conclusions					
Writing: Clarity of sentence structure					
Writing: Grammar usage					
Discussion: Speaking and listening					
Organization			. ,,,,,,,,,,,		
Note-taking					
		BEH	AVIORAL (CHARACTER	ISTICS
Characteristic	Below	Average	Good	Excellent	Comments
Respect for others					
Leadership					
Maturity					
Collaboration					
Self-advocacy					

Willingness to listen

CATHOLIC HIGH SCHOOL ASSESSMENT — ENGLISH TEACHER

			ACADE	MIC HABITS		
Characteristic	Below	Average	Good	Excellent	Co	omments
ntellectual curiosity						
Academic integrity						
Completion of assignments						
tesponse to challenges						
bility to follow directions						
ersistence					4.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	
			OVERALL	. EVALUATION		
Characteristic	Below	Average	Good	Excellent	Co	omments
s a student						
s a young person						
						covered in this assessment.
ank you for your time and o	consideratio	on in comple ntact you to	ting this a	assessment. Y	our assessment is co	nfidential and will be kept in
commender's Name				P	osition	
nature				E	-mail	
one					ate Completed	
ease mail or scan your resent to the appropriate email		tly to the De	enver Met	ro Catholic Sc	hool/s marked below.	Scanned documents may b
☐ Arrupe Jesuit	4343 Uti	ica St	Den	ver, CO 80212	(303) 455-4661	admissions@arrupemail.org
☐ Bishop Machebeuf	458 Uint	ta Wy	Den	ver, CO 80230	(303) 344-0082	bimig@machebeuf.org
☐ Holy Family	5195 W	est 144 th Ave	Broo	omfield, CO 800	23 (303) 410-1411	tammy.sloan@holyfamilyhs.c
☐ JK Mullen	3601 S I	Lowell Blvd	Den	ver, CO 80236	(303) 761-1764	cawley@mullenhigh.com
☐ Regis Jesuit – Boys	6400 S I	Lewiston Wy	Auro	ora, CO 80016	(303)269-8064	ajorgensen@regisjesuit.com
☐ Regis Jesuit – Girls	6300 S I	Lewiston Wy	Auro	ora, CO 80016	(303)269-8164	jbordewyk@regisjesuit.com
☐ St. Mary's Academy	4545 S	University Blv	d Eng	lewood, CO 80°	113 (303) 762-8300	sgreenberg@smanet.org

${\tt CATHOLIC\ HIGH\ SCHOOL\ ASSESSMENT-ADMINISTRATOR/COUNSELOR}$

Studer	nt Name:	Current School:	Current Grade:
The abo	ove-named student has applied to	one or more of the Denver area Catholic high schools. It is nent of this student's talents and capabilities. Assessments	important to the high school admissions process that you weigh considerably in the decision-making process.
1.		or worked with this student?	
2.	Briefly describe your intera any significant disciplinary	actions with this student. It is especially helpful to intervention or suspension.	
3.	Please tell us about any o she choose to enroll.	utstanding talents that this student may share v	with our high school community, should he or
4.		any tutoring or academic assistance beyond the	
5.	Has this student ever been accommodations provided	n diagnosed with or tested for a learning differe d.	ence? If so, please elaborate and include any
6.	How would you expect this	s student to perform in an academically rigorou	s high school?
7.	Current grade in Science:	Current grade in Social Stu	udies:

BEHAVIORAL CHARACTERISTICS								
Characteristic	Below	Average	Good	Excellent	Comments			
Respect for others								
Leadership								
Maturity								
Collaboration								
Self-advocacy								
Willingness to listen								

CATHOLIC HIGH SCHOOL ASSESSMENT — ADMINISTRATOR/COUNSELOR

		ACADE	MIC HABITS		
Characteristic	Below Aver	age Good	Excellent		Comments
Intellectual curiosity					
Academic integrity					
Completion of assignments					
Response to challenges					
Ability to follow directions					
Persistence					
- Granatenee					
		OVERAL	L EVALUATIO	N	
Characteristic	Below Ave	rage Good	Excellent		Comments
As a student					
As a young person					
nank you for your time a udent's file. Please chec	and consideration in co	ompleting this a	assessment this student	. Your assessme further, if needec	ent is confidential and will be kept in
ecommender's Name _				Position	
gnature		· · · · · · · · · · · · · · · · · · ·		E-mail	
none				Date Complete	d
lease mail or scan your ent to the appropriate er	response directly to the	he Denver Met	ro Catholic	School/s marked	below. Scanned documents may b
Arrupe Jesuit	4343 Utica St	Denver, CO	80212	(303) 455-4661	admissions@arrupemail.org
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Regis Jesuit – Girls	6300 S Lewiston Wy	Aurora, CO	30016	(303)269-8164	jbordewyk@regisjesuit.com
St. Mary's Academy	4545 S University Blvd	Englewood, (CO 80113	(303) 762-8300	sgreenberg@smanet.org