**Fecha de Entrega: Lunes, Diciembre 5, 2022**

# Lista de Verificacion

**Arrupe Jesuit High School**

| | |
|---|---|
| ☐ | Página de Solicitud |
| ☐ | Ensayo estudiantil – Estudiantes deben contestar 3 preguntas |
| ☐ | Informacion Financiera |
| ☐ | Impuestos del 2021 (Forma 1040 y W2) – Se aplican requisitos de ingresos |
| ☐ | Certificado de nacimiento y Seguro social del estudiante |
| ☐ | Cartilla de Vacunas (Actualizadas) |
| ☐ | Registre a su estudiante para el Examen de Entrada<br>Llame al 303-455-4661 o complete la registracion por internet ArrupeJesuit.com/Admissions<br>Fecha de Examen: Sabado, 3 de Diciembre Costo: $10 |
| | **Documents de la escuela actual del estudiante** |
| ☐ | Formas de Recomendacion para maestr@s de Matematicas, Language Arts y Principal o Consejero<br>El estudiante debe darle las formas a los maestr@s o pedir que el maestro las complete por internet:<br>https://arrupejesuit.com/admissions/teacher-recomendations.html |
| ☐ | Calificaciones del grado 8, registro de asistencia y comportamiento |
| ☐ | Calificaciones del grado 7 y resultados del examen estatal de 7o grado |
| | |

www.ArrupeJesuit.com ~ P. 303-455-4661 ~ Email: Admissions@ArrupeMail.org

Arrupe Jesuit High School admite estudiantes de toda raza, color, y nacionalidades o origen étnico.

Por favor escriba con pluma azul o negra

# Arrupe Jesuit High School

## Aplicación Para Admisión

| Información del Estudiante | | | | | | |
|---|---|---|---|---|---|---|
| **Nombre Legal** | Apellido | | Nombre | | Segundo Nombre | |
| **Fecha de Nacimiento** | Mes | Día | Año | # de Seguro Social (Últimos 4) - Requerido | | |
| **Lugar de nacimiento** | Ciudad | | Estado/Provincia | | País | |
| **Dirección y numero de teléfono** | Calle | | | | # de Apartamento | |
| | Ciudad | | Estado | | Código Postal | |
| | Número de Celular del estudiante | | Correo electrónico de padre/madre | | | |
| **Etnicidad** | Hispano/Latino ❑ | Afro-Americano ❑ | Americano ❑ | Nativo Americano ❑ | Asiático ❑ | Multirracial ❑ Otro ❑ |
| **Religión** | | **Parroquia** | | | | |

| Información de Educación | | |
|---|---|---|
| **Escuela actual** | Nombre | Teléfono |

**¿Está el estudiante en un programa de Segundo Lenguaje (ESL)?** **Sí** ❑ **No** ❑
¿Si es si, por cuánto tiempo?

**¿Ha participado el solicitante en un Plan Individualizado de Educación (IEP)?** **Si** ❑ **No** ❑
* Si es si, por favor de presentar una copia.

**¿El solicitante participa *actualmente* en un Plan Individualizado de Educación (IEP)?** **Si** ❑ **No** ❑
* Si es si, por favor de presentar una copia.

## Información Médica

**¿Ha estado alguna vez diagnosticado con una discapacidad de aprendizaje o trastorno de déficit de atención (ADD)?**
**Si** ❑ **No** ❑ *Si es si, por favor de presentar una copia.

**¿El estudiante tiene alguna condición física que la escuela debe tener en cuenta (auditivas, visuales, diabetes, alergias, etc)? ¿El estudiante toma algún medicamento para esta condición? Por favor, explique.**

(Voltear Página)

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Por favor escriba con pluma azul o negra

| Información de Familia | | | | | | |
|---|---|---|---|---|---|---|
| El estado civil del padre (s) o tutor (s) | Casado/a ❑ | Divorciado/a ❑ | Separado/a ❑ | Vuelto a casar ❑ | Soltero/a ❑ | Viudo/a ❑ |
| ¿Con quién vive el estudiante? | | Los dos padres ❑ | Padre 1 ❑ | Padre 2 ❑ | Guardián Legal ❑ | Otro ❑ |
| Si los padres están separados, ¿quién es financieramente responsable del estudiante? | | Padre 1 ❑ | Padre 2 ❑ | Otro_____ ❑ | | |

| Padre o Guardián Legal Información Personal (1) | | | |
|---|---|---|---|
| Nombre | Apellido | Nombre | Lenguaje Preferido |
| Relación al Estudiante | Madre ❑ Padre ❑ Guardián Legal ❑ Otro (especificar)_____ ❑ | | |
| | Padre o tutor número de teléfono | Correo Electrónico | |
| Información de Empleo | Nombre de Compañía | | ❑ Desempleado |
| | Ocupación/Título | Teléfono del trabajo | |

| Padre o Guardián Legal Información Personal (2) | | | |
|---|---|---|---|
| Nombre | Apellido | Nombre | Lenguaje Preferido |
| Relación al Estudiante | Madre ❑ Padre ❑ Guardián Legal ❑ Otro (especificar)_____ ❑ | | |
| Domicilio y Teléfono (Si es diferente del estudiante y del padre/ tutor 1) | Calle | | # de Apartamento |
| | Ciudad | Estado | Código Postal |
| | Padre o tutor número de teléfono | Correo Electrónico | |
| Información de Empleo | Nombre de Compañía | | ❑ Desempleado |
| | Ocupación/Título | Teléfono del trabajo | |

| Hermanos/as | | | |
|---|---|---|---|
| Nombre | Grado Escolar | Edad | Escuela actual |
| Nombre | Grado Escolar | Edad | Escuela actual |
| Nombre | Grado Escolar | Edad | Escuela actual |
| ¿Algún hermano se graduó de Arrupe? | Nombres: | | |

***Como se entero de Arrupe?**

❑Familia/Amistades ❑Escuela Secundaria ❑Parroquia ❑ Redes Sociales ❑Letrero en Estacionamiento de Arrupe

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Arrupe Jesuit High School

# Student Essay

- Please respond to the three prompts below.
- Your responses must be typed in paragraph form (4-6 sentences per prompt) in a different sheet of paper.
- You can print or email us your responses to Admissions@ArrupeMail.org
- Due date: Monday, December 6, 2021



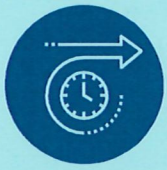
## Question #1

Describe something about yourself or an achievement that makes you proud. What about this makes you proud and why is this important to you?



## Question #2

Describe an academic challenge you have faced in school and what you did to overcome it.



## Question #3

Where do you see yourself in five years? What will you be doing? How can Arrupe Jesuit prepare you for this?

## Follow us on Social Media!

Arrupe Jesuit High School

@ArrupeJesuit

## Forma Financiera

Arrupe Jesuit High School atiende a familias de bajos ingresos que no pueden considerar una escuela católica privada para sus hijos debido a razones económicas. Arrupe Jesuit espera que cada familia contribuya de alguna manera al costo de la educación de sus hijos, Arrupe Jesuit ofrece ayuda financiera a las familias que califican.

### Información estudiantil

Apellido:_____ Primer Nombre:_____

Escuela Actual: _____ Grado: _____

### Información de Ingresos

| | |
|---|---|
| Entregaron padres/guardianes impuestos federales el año 2021? | ☐ Sí ☐ No |
| ¿Los dos padres hacen impuestos juntos? | ☐ Sí ☐ No<br>☐ Solamente un padre hace impuestos |
| Ingreso de su familia del 2021? Línea 11 en forma 1040 | $_____ |
| Número de adultos en su casa _____ | Número de niños en su casa _____ |
| ¿Es dueño de su propio negocio? Incluya:<br>1. Forma 1040 (página 1 & 2)<br>2. Schedule C de sus impuestos y forma 1099 | ☐ Sí ☐ No |

### Estado de Empleo

| Padre o Guardián #1 | | Padre o Guardián #2 | |
|---|---|---|---|
| ☐ Tiempo Completo | ☐ Desempleado | ☐ Tiempo Completo | ☐ Desempleado |
| ☐ Tiempo Parcial | ☐ Ama de Casa | ☐ Tiempo Parcial | ☐ Ama de Casa |
| ☐ Retirado | ☐ Propia Cuenta | ☐ Retirado | ☐ Propia Cuenta |
| ☐ Deshabilitado | ☐ Estudiante | ☐ Deshabilitado | ☐ Estudiante |

| **Otros Ingresos - Incluya una copia** | **Si no corresponde, inserte cero** |
|---|---|
| Child Support Recibido | ☐ Semanal ☐ Mes $ _____ |
| Beneficios de Seguro Social | ☐ Semanal ☐ Mes $ _____ |
| TANF- Ayuda financiera en efectivo | ☐ Semanal ☐ Mes $ _____ |
| Ayuda asistencia pública - Welfare (AFDC/ADC) | ☐ Semanal ☐ Mes $ _____ |
| Estampillas de Comida (Food Stamps) | ☐ Semanal ☐ Mes $ _____ |
| Compensación del trabajador / Pensión / Incapacidad | ☐ Semanal ☐ Mes $ _____ |

### Gastos

1. Si su hijo asiste a una escuela privada, ¿cuál es la colegiatura al mes? $ _____
2. Pago mensual de su hogar (Casa)? $ _____
3. ¿Anticipan disminución en sus ingresos familiares este año? ☐ Sí ☐ No
   Si contesto "Si" por favor explique brevemente y lleve los documentos necesarios

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# Consentimiento para Documentos Escolares

## Entreguen esta forma a su escuela actual

Nombre del Alumno: _____

Escuela Actual: _____

Numero de telefono de escuela: _____

Domicilio del Alumno: _____

Ciudad: _____ Estado: _____ Código Postal: _____

Fecha de Nacimiento: _____ Grado/Año Escolar: _____

**Este Alumno ha solicitado admisión a Arrupe Jesuit High School. Favor de enviar los documentos siguientes.**

Los documentos pueden ser enviados por correo o correo electrónico a **Admissions@ArrupeMail.org**

- ✔ Calificaciones del 8º grado y Registro de asistencia
- ✔ Calificaciones del 7º grado y Resultados de exámenes estatales de 7º grado
- ✔ Reporte de comportamiento de 7º y 8º grado
- ✔ Reporte de vacunas
- ✔ IEP (Plan Educativo Individualizado) si aplica

Atentamente,

**Maria Orozco**
**Directora de Admisiones**

Por este medio autorizo a la escuela antes mencionada aquí que envié todos los archivos médicos, académicos, exámenes individuales y demás archivos a Arrupe Jesuit High School.

**Firma de Padre/Guardián:** _____ **Fecha:** _____

# CATHOLIC HIGH SCHOOL ASSESSMENT — MATH TEACHER

Student Name: _____ Current School: _____ Current Grade: _____

*The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.*

1. How long have you known or worked with this student? _____

2. Briefly describe your mathematics course, including what texts are used and if the students are grouped by ability.

   _____

3. Is your course part of a tracking system or designated as an honors or accelerated course? _____ Yes _____ No

4. Please check those courses which the student will have completed by the end of the current school year:

   ☐ Basic 8th Grade Math (no Algebra)
   ☐ Basic first-year Algebra
   ☐ First-year Algebra (including quadratics)
   ☐ Geometry
   ☐ Second-year Algebra (no trigonometry)
   ☐ Second-year Algebra (trig. with sine/cosine)
   ☐ Pre-Calculus
   ☐ Calculus
   ☐ AP Calculus

5. Current grade in Math: _____ How would you expect this student to perform in academically rigorous math courses?

   _____

   _____

| MATH SKILLS | | | | | |
|---|---|---|---|---|---|
| Characteristic | Below | Average | Good | Excellent | Comments |
| Knowledge of basic skills | | | | | |
| Accuracy in use of basic skills | | | | | |
| Problem solving ability | | | | | |
| Reasoning ability | | | | | |
| Understanding of underlying ideas and concepts | | | | | |
| Organization | | | | | |
| Note-taking | | | | | |

| BEHAVIORAL CHARACTERISTICS | | | | | |
|---|---|---|---|---|---|
| Characteristic | Below | Average | Good | Excellent | Comments |
| Respect for others | | | | | |
| Leadership | | | | | |
| Maturity | | | | | |
| Collaboration | | | | | |
| Self-advocacy | | | | | |
| Willingness to listen | | | | | |

# CATHOLIC HIGH SCHOOL ASSESSMENT — MATH TEACHER

| ACADEMIC HABITS | | | | | |
|---|---|---|---|---|---|
| Characteristic | Below | Average | Good | Excellent | Comments |
| Intellectual curiosity | | | | | |
| Academic integrity | | | | | |
| Completion of assignments | | | | | |
| Response to challenges | | | | | |
| Ability to follow directions | | | | | |
| Persistence | | | | | |

| OVERALL EVALUATION | | | | | |
|---|---|---|---|---|---|
| Characteristic | Below | Average | Good | Excellent | Comments |
| As a student | | | | | |
| As a young person | | | | | |

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

_____

_____

_____

_____

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed: ☐

Recommender's Name _____ Position _____

Signature _____ E-mail _____

Phone _____ Date Completed _____

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Please mail or scan your response directly to the Denver Metro Catholic School/s marked below. Scanned documents may be sent to the appropriate email:

| | | | | | |
|---|---|---|---|---|---|
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| ☐ | Holy Family | 5195 West 144th Ave | Broomfield, CO 80023 | (303) 410-1411 | tammy.sloan@holyfamilyhs.com |
| ☐ | JK Mullen | 3601 S Lowell Blvd | Denver, CO 80236 | (303) 761-1764 | cawley@mullenhigh.com |
| ☐ | Regis Jesuit – Boys | 6400 S Lewiston Way | Aurora, CO 80016 | (303)269-8064 | ajorgensen@regisjesuit.com |
| ☐ | Regis Jesuit – Girls | 6300 S Lewiston Way | Aurora, CO 80016 | (303)269-8164 | jbordewyk@regisjesuit.com |
| ☐ | St. Mary's Academy | 4545 S University Blvd | Englewood, CO 80113 | (303) 762-8300 | sgreenberg@smanet.org |

# CATHOLIC HIGH SCHOOL ASSESSMENT — ENGLISH TEACHER

Student Name: _____ Current School: _____ Current Grade: ____

*The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.*

1. How long have you known or worked with this student? _____
2. Briefly describe your English course, including the major course texts and if the students are grouped by ability.

   _____
3. Is your course part of a tracking system or designated as an honors or accelerated course? _____ Yes _____ No
4. Does the student read for pleasure, or is the student a reluctant reader? Please explain. _____

   _____
5. Current grade in English: ____ How would you expect this student to perform in academically rigorous English courses?

   _____

   _____

| READING, WRITING, AND COMMUNICATION SKILLS | | | | | |
|---|---|---|---|---|---|
| **Characteristic** | **Below** | **Average** | **Good** | **Excellent** | **Comments** |
| Reading: Retention of information | | | | | |
| Reading: Ability to draw comparisons | | | | | |
| Reading: Ability to draw conclusions | | | | | |
| Writing: Clarity of sentence structure | | | | | |
| Writing: Grammar usage | | | | | |
| Discussion: Speaking and listening | | | | | |
| Organization | | | | | |
| Note-taking | | | | | |

| BEHAVIORAL CHARACTERISTICS | | | | | |
|---|---|---|---|---|---|
| **Characteristic** | **Below** | **Average** | **Good** | **Excellent** | **Comments** |
| Respect for others | | | | | |
| Leadership | | | | | |
| Maturity | | | | | |
| Collaboration | | | | | |
| Self-advocacy | | | | | |
| Willingness to listen | | | | | |

# CATHOLIC HIGH SCHOOL ASSESSMENT — ENGLISH TEACHER

| ACADEMIC HABITS | | | | | |
|---|---|---|---|---|---|
| Characteristic | Below | Average | Good | Excellent | Comments |
| Intellectual curiosity | | | | | |
| Academic integrity | | | | | |
| Completion of assignments | | | | | |
| Response to challenges | | | | | |
| Ability to follow directions | | | | | |
| Persistence | | | | | |

| OVERALL EVALUATION | | | | | |
|---|---|---|---|---|---|
| Characteristic | Below | Average | Good | Excellent | Comments |
| As a student | | | | | |
| As a young person | | | | | |

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

_____

_____

_____

_____

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed: ☐

Recommender's Name _____ Position _____

Signature _____ E-mail _____

Phone _____ Date Completed _____

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Please mail or scan your response directly to the Denver Metro Catholic School/s marked below. Scanned documents may be sent to the appropriate email:

| | | | | |
|---|---|---|---|---|
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# CATHOLIC HIGH SCHOOL ASSESSMENT — ADMINISTRATOR/COUNSELOR

Student Name: _____ Current School: _____ Current Grade: ____

*The above-named student has applied to one or more of the Denver area Catholic high schools. It is important to the high school admissions process that you provide an objective, honest assessment of this student's talents and capabilities. Assessments weigh considerably in the decision-making process.*

1. How long have you known or worked with this student? _____

2. Briefly describe your interactions with this student. It is especially helpful to know if this student has been the subject of any significant disciplinary intervention or suspension.

_____

_____

3. Please tell us about any outstanding talents that this student may share with our high school community, should he or she choose to enroll.

_____

_____

4. Has this student required any tutoring or academic assistance beyond the normal scope of your school's program? If so, please explain.

_____

_____

5. Has this student ever been diagnosed with or tested for a learning difference? If so, please elaborate and include any accommodations provided.

_____

_____

6. How would you expect this student to perform in an academically rigorous high school?

_____

_____

7. Current grade in Science: _____ Current grade in Social Studies: _____

**BEHAVIORAL CHARACTERISTICS**

| Characteristic | Below | Average | Good | Excellent | Comments |
|---|---|---|---|---|---|
| Respect for others | | | | | |
| Leadership | | | | | |
| Maturity | | | | | |
| Collaboration | | | | | |
| Self-advocacy | | | | | |
| Willingness to listen | | | | | |

# CATHOLIC HIGH SCHOOL ASSESSMENT — ADMINISTRATOR/COUNSELOR

| ACADEMIC HABITS | | | | | |
|---|---|---|---|---|---|
| **Characteristic** | **Below** | **Average** | **Good** | **Excellent** | **Comments** |
| Intellectual curiosity | | | | | |
| Academic integrity | | | | | |
| Completion of assignments | | | | | |
| Response to challenges | | | | | |
| Ability to follow directions | | | | | |
| Persistence | | | | | |

| OVERALL EVALUATION | | | | | |
|---|---|---|---|---|---|
| **Characteristic** | **Below** | **Average** | **Good** | **Excellent** | **Comments** |
| As a student | | | | | |
| As a young person | | | | | |

Please tell us something that you feel we should know about the applicant that has not been covered in this assessment.

_____

_____

_____

_____

Thank you for your time and consideration in completing this assessment. Your assessment is confidential and will be kept in the student's file. Please check if we may contact you to discuss this student further, if needed: ☐

Recommender's Name _____ Position _____

Signature _____ E-mail _____

Phone _____ Date Completed _____

Please mail or scan your response directly to the Denver Metro Catholic School/s marked below. Scanned documents may be sent to the appropriate email:

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